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# ASD Quality Program Strategic Plan Committee

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12.12.17

# Agenda

- I. Outcomes
- II. Introductions
- III. Norms
- IV. Identify Transition Priorities
- V. Thank you
- VI. Next Steps
- VII. Closing



# Outcomes



## → Long-Term Target:

- ◆ To ensure that we have aligned improvement strategies and interim measures identified for the ASD Quality Program for student success

## → Current Targets:

- ◆ To identify priority work in the Transition Domain

# Introductions



- Name, connection
- One word to summarize your experience with ASD SPC so far this year

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# Group Norms

- Start and end on time
- Positive presuppositions
- 1 person talks at a time
- Focus on our purpose
- Consensus model for decision-making



# Jeffco Generations



**JEFFCO PUBLIC SCHOOLS**

<b>Content Mastery</b>	Students understand academic concepts and are able to apply and transfer that knowledge into multiple settings. Students must also understand how to access and process changing information, updating their own thinking and processes.
<b>Civic &amp; Global Engagement</b>	Students take active roles in their communities, are prepared to be participatory citizens in our constitutional republic, and are engaged with issues of local, national, and global concern.
<b>Self-Direction &amp; Personal Responsibility</b>	Students take initiative, are inquisitive, entrepreneurial and curious. They persevere through challenging situations, take calculated risks, and stand accountable for their actions. They continually advocate for their own needs as well as the needs of others.
<b>Communication</b>	Students learn to effectively communicate in written, digital, artistic and oral forms. Students learn to explore and articulate their own points of view, while respectfully exploring and understanding the perspectives of others.
<b>Critical &amp; Creative Thinking</b>	Students learn to evaluate, weigh evidence and apply reasoned decision-making to problems. Students learn to use imagination, innovation and ingenuity to solve problems.
<b>Collaboration &amp; Leading by Influence</b>	Students learn to work together, harnessing the power of teamwork and learn the importance of influence to motivate others to get things accomplished.
<b>Agility &amp; Adaptability</b>	Students learn to change in response to dynamic situations, environments and complex problems. Students adjust to disruptions, ambiguity and uncertainty in themselves, their organizations and their communities - and thrive in spite of the obstacles.

# Jeffco Generations

## From Competencies to skills

- Content Mastery
- Global and Civic Engagement
- Self Direction and Personal Responsibility
- Communication
- Critical and Creative Thinking

Plus two...

- Collaboration and Leading by Influence
- Agility and Adaptability



# Jeffco Generations

## Learning

- Transforming Student Task
- Customized Pathways
- Responsive Teaching
- Technology to Transform Learning
- Embracing Human Experience





# Jeffco Generations

## Conditions for Learning

- A Professional Model of Teaching
- High Expectations
- Stable and Empowered Leadership
- A Commitment to Equity



# Jeffco Generations

## Readiness for Learning

- Schools as Community Hubs
- Social-Emotional and Counseling Supports
- Expanded Early Childhood Education
- High Parent & Community Engagement



# We believe:

**In schools that show *high performance for students with disabilities*, special education serves more as a *support for general education* than as a separate program.**

*International Center for Leadership in Education*



***The purpose of the Jeffco ASD Quality Program Strategic Plan Committee is to prioritize the work needed to achieve our district initiative: To have all center programs serving students with Autism be recognized as model CDE Autism Quality Programs by 2020.***

# Open and Transparent Communication



Building Bright Futures.



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Special Education

Jeffco Public Schools / Programs / Special Education / ASD Strategic Plan Committee

## ASD Strategic Plan Committee

Birth to Age 5 Services

Family Engagement & Support

Schools & Programs

Transition Services

## ASD Strategic Plan Committee

The ASD (Autism Spectrum Disorder) Strategic Plan Committee's focus is on developing the existing centers serving students with Autism into model Colorado Department of Education Quality Programs. It is comprised of 20 members, including special education service providers, school administration, central leadership, parents, and community members.

### 2017 COMMITTEE MEMBERS

NAME	ROLE
Karen Brass	Parent (MS, SSN)

### DOCUMENTS AND RESOURCES

- CDE Autism Program Quality Indicators
- Parent Resources and Events - Summer 2016

# Investigating Transition Domain



# Transition:

“A coordinated set of activities for a student, designed within an outcome oriented process that promotes movement from school to post-school activities (IDEA). Relative to ASD, parents/guardians, professionals and students work collaboratively in planning transitions from one activity to another or one environment to another.”



# Small Group Study Activity

1. Investigate the Transition Domain.
  2. In small group, identify main idea of your indicator.
  3. Make a representation of the indicator on poster.
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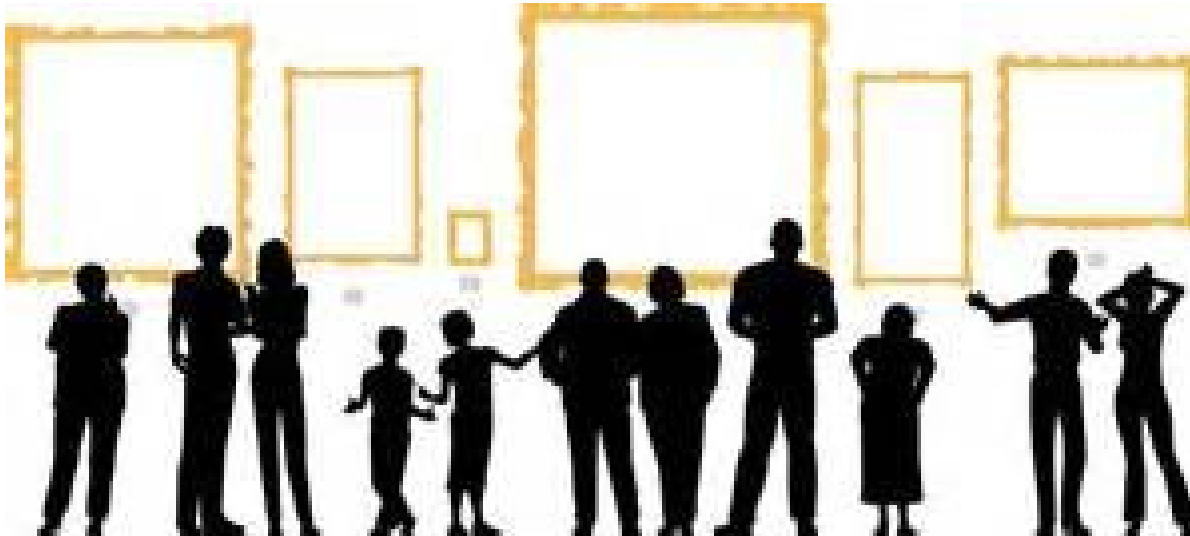


# Share Out - Small groups



# Identify top 3 priorities within Transition domain

- Gallery Walk



# Appreciation



THANKS  
FOR  
BEING  
AWESOME

Thank you for supporting our  
work to improve ASD  
programming for our students!!

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# Next Steps :

1. Inform Maria if you would like to continue on committee
2. Share application information with interested parties
3. New members for the 2018-19 year will be identified



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Next Meetings:  
February 13, 2018  
May 8, 2018  
4:30-6:30pm  
Ed Center 2A



Committee Members,  
Agendas, and Outcomes  
now posted on:



**The Jeffco Schools Home Page-Schools and  
Special Programs-View Special Schools and  
Programs-Special Education-Autism-ASD  
Quality Program Strategic Plan Committee**